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# Bethel College Monthly 

Published ten time a year, in the interest of Bethel College.
Price of Subscription, 50 Cents a year.

(Entered as Second-Class Matter at
the Newton, Kansas Postoffice)

## Volume 36

Newton, Kansas, June 15, 1931
No. 10

## COMMENCEMENT EXERCISES

Although the class graduated from Bethel College this year was the smallest in number for some years, the attendance at the final commencement exercises on Friday morning, June 5, was larger than usual. The main floor of the city auditorium was almost filled, with a few score of balcony seats in addition.

The class of 1931 was composed of ten men and four women, thirteen of whom received the Bachelor of Arts degree. The degree of Bachelor of Science was conferred upon one member, Moses H. Voth. One member, Miss Alma Water, was admitted to "The Order of the Golden A" in recognition of meritorious scholarship throughout her four years in College.

Dr. V. F. Schwalm, President of McPherson College delivered the commencement address, choosing as his subject "The Limitatious of a Materialistic Education." Dr. Schalm used the following quotation from Tennyson as a basis for the development of his theme.

Let knowledge grow from more to more, But more of reverence in us dwell; That mind and soul according well,
May make one music as before, but vaster.
The speaker opend his discourse by indicating that the purpose of education is to develop personality, and that the education which will properly perform this function must answer three tests. "Is it creative? Is it serviceable? Does it result
in a life that is satisfying to the one who lives it?" He went on to show how the tremendous increase in scientific knowledge has brought us such a variety of inventions that we have machines to do everything; it has lessened poverty and disease, and accomplished much else that is highly desirable. But science has not done all for humanity that its enthusiasts promised. It has become apparent that it cannot produce the vaster, richer life men require. "Empty lives are just as empty when filled with things; the satisfying of physical cravings and social desires is not enough. Increased leisure has not brought increase in cultivation of the spiritual nature. Man gives the best account of himself when life is not easy; growth comés from struggle,"
"While science is able to find order in the universe, it does not discover for us the meaning of life. Religion is that which puts sense, worth, dignity, joy, hope into living. The souls of men are tired and surfeited with life; man's deepest need ís spiritual power. The denominational college exists to help young men and women to a scale of values-the abiding values of life."

The address was both inspirational and forceful.

## FACULTY NOTES.

Our president, Dr. J. W. Kliewer, will spend a part of the summer on the campus. During the latter half of June he will be visiting churches in Eastern Pennsyl-
vania. June 19-21 he will deliver adresses at the Young People's Retreat of the Eastern District Conference, to be held at Green Lane, Pa., near Philadelphia. On June 22 he will speak at the Quarterly Ministerial Meeting of the Eastern District Conference at the Zionsville Church. After that he has appointments at the following churches: Schwenksfeld, Zionsville, Quakertown, Landsdale, and Philadelphia First Church.

Dean Peter S. Goertz and Abraham Warkentin left Newton on June 5 to attend the Northern District Conference at Marion, S. Dakota. They will visit churches in S. Dakota and Minnesota, returning nome after three weeks.
D. H. Richert expects to spend the summer at Colorado University once more to wrestle with mathematical formulas.
J. H. Duell, A. P. Friesen, and A. J. Regier are attending Kansas University, at Lawrence, Kansas. Mrs. Regier and the children are accompanying Professor Regier this summer.
J. E. Linscheid and family left the campus on June 1 for Iowa City, Iowa, where Mr. Linscheid will continue his studies at Iowa University. Professor Linscheid will return to his teaching again in September.
J. J. Voth expects to have a real vacation this year. With his family he will make an automobile tour to Manitoba and the Pacific coast states.

Miss Mariam Penner will enjoy her vacation in Kansas and Minnesota in the company of her parents, Mr. and Mrs. P. A. Penner, lately returned from India.

Mrs. Mamie Phillips will attend summer school at Columbia University and remain for the fall semester.

Coach Otto Unruh has begun the summer by having a tonsil operation at the Bethel Hospital.
J. M. Hofer is planning to enroll for the second term at the University of Chicago after he has finished his teaching in the Bethel Summer School.

Miss Wilhelmina Bixel has gone to her nome at Bluffton, Ohio.

Russel E. Anderson will study at Northwestern University, and at the Bush Conservatory in Chicago.
P. J. Wedel and J. F. Moyer are attend-
ing to the duties in their respective offices. J. R. Thierstein is director of the summer school; A. J. Graber, J. M. Hofer, Walter Hohman, Mary E. Hooley, and Otto Unruh are members of the teaching staff. Helen Riesen, Librarian, is serving summer students and doing further work to make the content of the college library more accessible to Bethel students.

Samuel Burkhard, a former instructor at Bethel College, now Acting Head of the Department of Education in the Arizona State Teachers' College at Tempe, Arizona, is teaching in the summer school at the Kansas State Teacher's College, Emporia, Kansas.

## RIP VAN WINKLE

The Senior Class of 1931 chose Joseph Jefferson's "Rip Van Winkle" as its class play. The performance, which was given before a large house at the city auditorium on Wednesday evening, June 3, was a very successful one.

The text of the play follows, in general, quite closely the original story as written by Washington Irving about 1818. On its first publication by the author the narrative so completely captured the popular fancy that it was staged several times within the author's lifetime, in London, Philadelphia, and New York. The writer of the first American play based on the story is not known. Finally Joseph Jefferson, the actor, in collaboration with Dion Boucicault, dramatist, brought out the first version of the present famous play. It is said that Jefferson practically made the play his life work from that time, changing, revising, subtracting and adding as seemed best until he gave us the present version in 1895. It is considered one of the most notable of all American plays.

All the details of the story contribute to the development of one central idea - the relentless way in which life moves on regardless of the individual who goes to sleep and is left behind.

The leading part in the play was carried by Moses H. Voth, who very successfully presented "Rip." Miss Alma Waltner acted well the difficult part of Gret-
chen, his quekulous, sharp-tongued wife; and Henry Ewert served as the villain, Derrick Von Beekman. Lesser roles were assumed by other members of the class, and two campus children were used for child parts.

The success of the play was due in no small measure to the faithful and consistent efforts of the coach, Professor A. J. Graber, as well as to members of the class who participated.

## ALUMNUS HONORED

A distinct honor was paid to one of Bethel's alumni at the final commencement exercises at Kansas University, June 8, when Miss Elma Richert was named among those who had been elected to the Phi Beta Kappa Society. This rare distinction is granted in recognition of high scholarship; hence it is a real credit to any student.

Further testimony of the merit of Miss Richert's work at the University during the past year is evidenced in the fact that she was recently appointed a member of the teaching staff in the Department of Germanic Languages and Literature at the State University, in which department she has done graduate study during the year.

Miss Richert was graduated from Bethel College a year ago, and was at that time admitted to "The Order of the Golden A." She now holds the Bachelor of Arts Degree from Bethel College and the Master of Arts Degree from the University of Kansas. Her many friends will take pleasure in Miss Richert's good fortune and hasten to offer congratulations.

## ALUMNI AND EX-STUDENTS

Miss Esther Bestvater received her Bachelor of Arts degree from the College of Emporia on June 2. She has accepted a position as teacher of music, English, and latin in the high school at Turon, Kansas for next year.

Mrs. Thomas Berry of near Garden City, Kansas-formerly Miss Martha Schrag of Moundridge-died in a Garden City hospital on May 14 from burns received in a gasoline explosion. Her infant son of a few months was also burned quite severely and is now being cared for at the Bethel Hospital.
G. A. Haury and family have returned to their home on the campus after a residence of several months at Tulsa, Oklahoma, where Mr. Haury's business had taken him for the winter and spring seasons.

Mr. and Mrs. Alfred Linscheid of Cleveland, Ohio expect to spend the latter half of June visiting Mr. Linscheid's relatives at Arlington, Kansas. For the remainder of the summer they will be engaged in some form of educational and recreational camp work in New England.

The Misses Florence and Mildred Haury have gone to Claremont, California to be with their sister, Anna Marie, at Pamona College during the closing days of the school year. Miss Haury was a member of the Junior Class at Pamona this year. After a brief visit to points in S. California the three sisters will return home together.

Miss Helen Ruth is a surgical patient at the Halstead Hospital.

Missionary and Mrs. P. A. Penner of Champa, India landed in New York on June 2. They arrived in Lawrence, Kansas four days later and remained to attend the graduation exercises on June 8, at which time the degree of Master of Arts was conferred upon their daughter, Miss Mariam Penner. After a brief visit with Mrs. Penner's relatives at Moundridge the Penner's will go to Mt. Lake, Minnesota for an extended visit.

Mr. and Mrs. F. J. Isaac attended the final commencement exercises at Kansas University, June 8.

Miss Anna Epp of Newton is attending the summer school at Emporia Teachers' College.

Rev. H. P. Peters of Natalia, Texas is spending several weeks with relatives in Newton and vicinity.

Karl Kliewer, clerk at the Kansas State Bank, was unable to do his work for four or five days early in June because of an infection on his right hand.

Eric Penner of Halstead is ill of a serious nerve affection. After three weeks at the Halstead hospital he is able to be at his home again, but his condition is such that he will be unable to do any work for some weeks.

Mrs. Dwight Eels of Chicago-formerly Miss Elizabeth Stewart-has returned to

Chicago after a three weeks' visit with her parents. Mrs. Eels was called home on account of the serious injury of her mother in an automobile accident.

Mr. and Mrs. Herman O. Miller of Preston, Kansas recently spent ten days visiting Mrs. Miller's parents, Mr. and Mrs. A. M. Brown of Newton. Mr. Miller has been superintendent of schools at Preston for five years, but he goes to Coldwater, Kansas to serve as head of the school system there for the coming year.

Olin Ediger, who attended the Kansas State College at Manhattan during the past year, will remain in Manhattan for the summer, having secured a full time job there in a shoe store in which he has had part time employment during the school year. He will resume his studies again in the fall.

Waldo Wedel visited his parents on the Bethel campus, May 23-31, then returned to the University of Nebraska to receive the degree of Master of Arts in archaeology. He will have charge this summer of a field expedition to explore Indian sites along the Loup River in Nebraska.

Shirley and Kenneth Byler of Chicago spent May 30 and 31 at their home in Newton.

Mr. and Mrs. Willis Rich and daughter Mary Louise are visiting Mrs. Rich's parents at Mt. Lake, Minnesota for several weeks. About the middle of June they will start on a motor trip to the Pacific coast.

Miss Ruth Kliewer left her home on the campus on June 5 to go to Berkeley, California, where she will begin a year of graduate study in German at the University of California. She will visit enroute with friends in Arizona and S. California.

Kenneth Haury was a graduate of the School of Business at Kansas University this year.

Menno Krehbiel of Moundridge suffered death as the result of a tragic accident which occurred to him on June 3 while he was working alone at the plant of the Polar Ice Co. in Moundridge. The exact nature or cause of the accident will never be known, but evidence seemed to indicate that he must have been caught in the machinery somehow. Though his skull was
badly crushed, he lived until the following day, when he died at the Halstead Hospital. Mr. Krehbiel took his freshman work at Bethel, then spent two and a half years at the Kansas State Agricultural College at Manhattan. He had just returned home from school on May 30, and had worked only two days before the accident happened.

Elizabeth Nickel, Lydia Siemens, and John Jantzen, all former Bethel students, and teachers in Hillsboro during the past year, are on the college omnibus tour through the East. They started on May 23 and are scheduled to return home soon atter the middle of July.

Miss Hazel Kitch of Partridge, Kansas, and Mr. Lester Bauer of Hanston, Kansas were married on May 31, D. D. Eitzen officiating.

Miss Mildred Hearting of Halstead, who recently completed the course in nursing at Manhattan, has gone to Omaha for a short term of special study.

Dr. Arnold Isaac of Goessel will go to Chicago for several weeks of study during the early part of the summer. Dr. Rudolph Unruh, who has just completed his medical course, will take care of Dr. Isaæc's practice in his absence.

Mr. and Mrs. Paul Baumgartner will go to Ft. Collins, Colorado soon to attend summer school at the Colorado State Agricultural College.

Rev. and Mrs. A. F. Tieszen and daughter, Barbara Lucile, spent May 16-21 visiting campus friends. They were enroute to Denver, Colorado to attend the commencement exercises of the Ilaff School of Theology, where Rev. Tieszen was to receive the degree of Doctor of Theology, on June 3. The Tieszens plan to spend the summer in S. California.

Rev. P. E. Franz has returned to his former pastorate near Buhler, Kansas.

Miss Mary Funk has completed the course in library science at Oklahoma University.

Miss Lena Buller of Buhler, Kansas was married, on May 9, to Mr. J. R. Wedel also of Buhler.

Miss Irma Schmidt and Mr. John Schmidt, both of near Walton and both
former students at Bethel, were married on May 12.

Miss Ruby Young of Newton was graduated from the course in dramatic art at the Wichita College of Music and Dramatic Art, June 8.

## THE SOCIAL WELFARE WORKER Laura Dester

Ida County, Iowa is one of twenty counties out of ninety-nine Iowa counties which has a County Welfare worker appointed by the County Board of Supervisors. Ida County has no poor farm, consequently its expenditures for outdoor relief is approximately $\$ 20,000$ annually.

The conditions of the past year have brought social service work to the attention of many who, heretofore, were not aware of the fact that social service represents one of the great and one of the growing tax expenditures in the American states as well as in Europe. Whenever the money is well spent, this is a sign of progress, for rising public expenditures for social welfare are an expression of public interest for the handicapped members of the community, for whom a young and wealthy nation should show grave concern. It is scarcely necessary to stress the fact that we have an enormous amount of unemployment now in the United States. Everyone knows that it challenges our ability to deal with it adequately. But because our senses may be dulled by the magnitude of the unemployment problem, we need from time to time to visualize its extent and meaning. The Metropolitan Life Insurance Company makes a conservative estimate, on the basis of its research, that there were $5,000,000$ unemployed persons in the United States in December, 1930. We have had an opportunity to note some of the effects of unemployment in Ida County the past winter.

What does unemployment do to a man? $\bar{W}$ e are not speaking now of the man who does not want to work; that is, the man who has the idea that the world owes him a living and that if he "plays his cards" correctly he will get a living for himself and his family without working. He is, indeed, a menace to society and it is pathetic that such an individual must be tolerated.

For this type of individual we must do the best we can and hope that we can do some constructive work on his children that they will see the advantage of being independent rather than dependent.

Let us glance for a moment at the man who has reached the age of fifty. He has met with adverses; his wife may have been ill for several years and he has been forced to leave the farm. He comes to one of our towns and wants to work as a day laborer. Labor becomes more scarce; the man in town has felt the depression and is hiring less of his work done. When he hires a laborer he prefers the man who is twentytive or thirty years of age. Our fifty year old man finds no work. It takes only a few weeks or months for him to exhaust his credit, He cannot borrow from his relatives. What does he do? He finally takes the step he least wanted and applies for county aid. What shall we do for this man? Treat him so severely that he never wants to ask for aid again? That will be cheaper for a time but there is danger ahead. Antagonize this man and he willcertainly not remain the desirable citizen he has been. There is an even greater reason why we should avoid letting this man become embittered, - namely, his children. The progress of humanity - of human beings themselves, rather than of the materials which we sometimes call civilization -depends primarily upon the manner in which the tendencies of childhood evolve the adult personality. It will cost money to keep this man's home from being broken. If we want to preserve his morale we will have to keep him up to his standards. Food and shelter are insufficient to accomplish this. Our fifty year old unemployed man needs sympathy and understanding. He needs to have pointed out to him the dangers of becoming a public charge, and he needs assistance to become adjusted.

Suppose we take the other method and "treat him rough". We give him sufficient food but give him to understand that he is undesirable. He becomes embittered towards the officials but is helpless, so he takes it out on his family. We will have domestic troubles, perhaps a broken home, and eventually crime and delinquency. We

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admit that the above may be an extreme case, but we do not admit that human life is not valuable. If it is, then let us preserve it.

History of criminal treatment has shown us how difficult it is to rehabilitate an individual who has once become sufficiently abnormal that he must be institutionalized. Our state institutions are filled and the expense paid each year shows the necessity of careful thought and study. This is the place for social welfare work to enter. It is not a panacea form of treatment which will cure all social evils, but it does have a method of treatment. Welfare workers are trained in social case work-which means that each human being who is in some form of distress must be individually studied. That is case work, to take the social history of each individual. This will reveal many causes of the individual's breakdown.

This brings us to one of the real difficulties of doing social work in a county the size of ours. Our investigations take time. We are trying to find out the real person, and that is not always the person the community thinks he is. The community may either like or dislike the individual. Some people will insist he should be helped; others will say he should not. He may be called worthy or unworthy. The welfare worker may be criticized, but the real dilemma exists in the fact that the man too often will not arise above the level which the community has set for him. Let us all be cautious and remember that from the financial viewpoint alone, it pays to keep an individual from going down. Crime and disease will follow if we do not, and both are expensive.

We have had many difficult and complex situations in Ida County, Welfare work is entirely dependent upon the attitude of the community. It is our opinion that Ida County caught the vision many years ago and does not believe in short-sighted economy. We have certainly had the best of cooperation from the taxpayers, the business men, the schools, and the medical profession. However, there is yet much distress in Ida County. Let us all remember that as long as there is one man in our county who is sick, then Ida County is not
well. When there are children living under immoral circumstances, then no child in Ida County has absolute protection against immoral influences.

We have dealt with unemployment, with the professional pauper, with the immoral mother of a large family, with the unmarried mother, and with the delinquent child, not once but several times in the past year. We shall continue to have these conditions, so let us continue to cooperate that these situations may be relieved. It takes time and effort but human life is worth saving, and prevention is cheaper and less painful than is the cure.

The one point that we wish to make is that in dealing with human beings we must, if we wish to have permanent results, deal with each distressed individual as a distinct problem. That is social case work.

## JOHN DEERE <br> \section*{By J. M. Hofer}

Every farmer boy, has noticed the name "John Deere" on his father's gang plow and tractor, painted in large red letters against a background of green. The boy knows that the John Deere plow is the best plow on the market and has earned its leadership because of better construction and better working qualities. "Why is this name. 'John Deere' on the plows?" inquires the lad of his father. "Well, he is the one who invented this plow," is the reply. This is about all the information that the average farmer posses of one of the world's great inventors and benefactors. With the aim in view of making known more generally the true worth and splendid achievement of the man who gave to the world the first successful steel plow, this brief sketch of the life of John Deere is presented.

John Deere was left an orphan at the early age of eight. His father, William Deere, was lost at sea, while on a trip to England in 1812.

As a boy, John Deere received a common school education. He was sent to Middlebury College in 1821, but left soon after to apprentice himself to Capt. Benjamin Lawrence to learn the trade of a blacksmith and thus assist his mother in making
a living. During the four years of his apprenticeship under Capt. Lawrence, he received annually, $\$ 30, \$ 35, \$ 40$, and $\$ 45$, resepctively, for his services. Through his natural ability as a mechanic and his industry, he soon became noted as the best blacksmith in the community and beyond. He did carpenter work, wrought iron work, and general blacksmithing. He made pitchforks and shovels. His pitchforks, especially, were known as the best to be found because he introduced the idea of grinding the tines, making them easier to use.

It was in 1837, that a young man of - thirty-three was making his way westward from Vermont over the Erie Canal and via the Great Lakes to Chicago, thence overland to Grand Detour, a small, pioneer namlet in Northern Illinois. He too had heard of the golden opportunities of the New West and proposed to seek his fortune in that region. He carried with him a cash capital of $\$ 73.73$, the savings of many years of hard toil and sweat, earned at the forge of his little New England blacksmith shop. He also had a good blacksmith's outfit and some household equipment.

Two days after his arrival in Grand Detour, he set up a blacksmith shop, building his forge by hand from rocks gathered from a neighboring hill. Here he was kept busy shoeing horses and oxen and repairing the plows of the pioneer farmers, who were rapidly settling up the New West. Day atter day John Deere heard the complaint, "No plow will scour in this heavy, sticky soil after the first breaking." The farmers had brought their plows from the East, where they had formerly lived, mostly wooden plows with iron-tipped shares and ron-patched moldboards. These plows had worked fairly well in the lighter and more friable soils of New England. But in the sticky soil of Illinois they would not scour.

John Deere was a man of vision. Here were the great plains of the West and their vast agricultural possibilities. "Why not experiment with a plow that will scour," he thought. It was a challenge to him, and he set to work to invent the plow that necessity demanded. From four o'clock in the morning until ten at night, John Deere could be heard hammering away, ceaseless-
ly, improving and perfecting the plow that was to make him famous as "the man who gave to the world the steel plow." Finally, he began to realize that a steel moldboard in place of the wooden moldboards stripped with iron would solve the problem. The only steel available was an old and broken plece of a discarded saw-blade. This he picked up, heated it, and over a log, shaped it into the one-piece moldboard and share. From wrought iron he made the landslide and standard. After the beam and handles were made from white oak rails, the plow was completed and taken to the east side of Rock River to be tried in a field owned by a Mr. Crandall, where all other plows, so far tested, had failed to scour. A large number of farmers from the surrounding community had come to see the trial. Most of them were skeptical and thought that this trial would add just another failure to the already numerous ones experienced on the Crandall farm. Soon John Deere came along, hitched one of Crandall's hourses to the plow, then taking hold of the handles himself, he began to move slowly down the field. A clean-cut furrow and a clean-shed turrow slice of black, greasy soil marked the path. The spectators began to shout their approval after a few rounds of the field. The plow problem of the West was solved. Mr. Crandall wished to keep the plow, but John Deere took it to his shop to be used as a pattern. Swinging it on his shoulders, he carried the new implement to his blacksmith shop and began his great work of manufacturing steel plows.

During the following year (1838), John Deere manufactured three steel plows in addition to his regular work as blacksmith for the community. His wife and family were still living in Vermont, for they were not yet fully decided whether they would permanently locate in the West. During the summer of 1838 , the entire family arrived from Vermont in Grand Detour and the father, mother, three daughters and two sons were happily reunited after being separated for a year. One of the sons, Charles, the future president of Deere \& Co., was an infant born shortly after his father had left Vermont. The mother had frequently walked beside the wagon on the long journey, carrying the little one in her
arms, for he preferred traveling in his mother's arms rather than in the jolting wagon. "Here John, take your boy," were the first words of greeting from Mrs. veere, as she met her husband, adding numorously, "I have carried him all the way from Vermont." The wagon-train in charge of Mr. Peek, a brother-in-law of Mr. Deere, had traveled from Hancock, Vermont, to Buffalo by wagon, then by steamer to Detroit and then overland by wagon to Grand Detour.

During 1839 ten plows were made, and by 1842 the annual output had been increased to one hundred. They were sold for $\$ 10$ each, guaranteed to work, with the promise that the money would be refunded if not satisfactory.

As the manufacture and sale of plows increased, new difficulties were encountered. Grand Detour had limited transportation facilities for steel and coal. Waterpower possibilities were inadequate. One day a farmer from near Moline drove into Grand Detour for some blacksmith work. He informed Deere that he was from Moline and told him of the immense advantages at Moline for manufacture of implements.

In 1847, John Deere moved his business to Moline and there began the manufacture of farm implements. Within a few decades, he was to make that town one of the world's greatest manufacturing centers of tarm machinery. During the first year at Moline, 700 plows wère turned out. This number was increased to 1600 in 1850 and 10,000 in 1857.

The method of selling the plows was to send out a man with a team and wagonload of plows, peddling them out as he traveled along, for there was no railroad into Moline until 1855, when the Rock Island R. R. reached the city.

The business after 1858 was one of gradual growth and expansion. Charles Deere, who in 1858 had completed a business course in Chicago after attending Knox College at Galesburg, Illinois, was now taken into the business and the name Deere \& Co. was adopted. Besides plows, various other implements such as harrows and cultivators were manufactured.

The Civil War period was one of pros-
perity for the American farmer. Prices were high and grain was in great demand both at home and abroad. After 1865, the veterans returned home and were offered farms in the West by a grateful government. European immigration too poured into the western states to build new homes on the fertile plains. Railroads were being constructed. In this vast transformation of turning buffalo grass lands into golden tields of grain, no one played a greater part than the plowman of Moline. In 1875, the number of plows produced annually reached 75,000 and the sale of them amounted to $\$ 1,250,000$. Riding cultivators were introduced in 1867, the sulky plows in 1874, and shortly after, the gang plow made its first äppearance.

John Deere died at his home in Moline May 17, 1887. He had lived to realize the growth and expansion of his work as plow manufacturer beyond his fondest dreams. From a small shop that produced three steel plows in 1838, the production had increased to 75,000 per year in 1875 . The West owes a great debt to the man, who made possible the preparation of the soil so that the vast fields of golden grain could be sown and then harvested. John Deere ranks with Cyrus Hall McCormick, J. J. Hill and other great developers of the West. The hundreds of thousands of John Deere plows that today are turning the furrows of the world's fertile fields are a lasting monument to his contribution to civilization.

Men do less than they ought unless they do all that they can.
-Carlyle.
There is a proper dignity and proportion to be observed in the performance of every act of life.
-Marcus Aurelius
What is not good for the swarm is not good for the bee.
-Marcus Aurelius
Many a man fails to become a thinker for the sole reason that his memory is too good.
-Nietzsche

## ㅋlleutldye Albteilung

Das adhtubdreisigite Exmmentemtent．
Die Sdulubfeerlidfuiten nahmen ifren Nufang mit Den Baffalaureats $=$ G5otte ${ }^{\text {Sbienit }}$ amt Sonntagabend，ben 31．Mai．Fräjibent $\mathfrak{F}$ ．W．Sliemer bielt bie ßredigt．Der fern feine Geebanfengangs mar：תraft，bie bon Shriten ausgeben follte．In Rufas 8， 46 heibt es von Jefut，er fühite，bañ eine תraft von ifm ausgegangen fei．ltno er jagt zu jeinen süngern，fie jollten angetan werben mit fraft aus ber Scöje．Wix wollen veriu＝ chen，bie sautptgedanfen mieberzugeben wie wir fie aufgefabt haben．
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 To mirft es $\mathfrak{e}$ Bertraten．

Ein chriftlidjer Stubent follte gelernt ba＝ ben Gott umb fein Balten in ber saur，in Der beichidgte，im Meniden zu erfennen． Wenn die Chriften io Yeben，wie ifr Meifter fie gelehrt hat，Dann haben fie תraft，bie fie zumt $\mathfrak{W o f l}$ anderer antwenden $\begin{gathered}\text { önnen．}\end{gathered}$

Man Denfe an ben 2 Herglauben vergange＝ ner Beiten，an ungliteflicte Tage，תobolde， Sexen und bergleichen．Man benfe an bie §utrdet，bie bie Memidyen ergriff bei fommen＝ Den Somnen＝oder Monsfiniternifien．J̃ affrifa tötete man die sinder，wenn fie nidat zut ridftigen Beit zafnten．Man lebte in Furcht，im 2Werglauben，weil es am nötigen Wifien feble．

Die Menichfeit hat תraft erlangt baburch， Dás fie bie fräfte ber Ratur fu fontrollieren gelernt hat．Wemn ind wathe Rachfolger Je＝ iu Ebrift feib，bann follte eine fraft in euth fein und burch eutd in bie Welt Ginauggebn．

Man benfe an bie sual ciner Dperation ohne anästhetifche Mittel．Man idjandert， foent man hört，dañ es Beiten gab，too man firflidy glaubte，Teufel burch bie Mpplifation glühend heißer ©ifjen austreiben zu fönnen．
©fs ift fraft in jungen Renten，bie wif＝ ien，Sraft manctiem Hebel abzubelfen．（fibt
e马 nidfit mefy für eudi futun？Sit bas æelo fám abgeräunt？（5ibt e马 feine fichtigen \＄robleme mehr，bie ber Röfung warten？

Berbacht und 2rgrovhn in Den Seerzen Der Menfiden Dürfen Saupturfactien bon Beiten Der Deprefition fein，wie toix fie jebt erleben． Bet uns ift Heberproduftion，in andern $\mathfrak{T e t}=$ Yen ber Welt fefit es am amernötigiten．厄๖s follte genuigeno Sraft in geidulten jungen Zenten borbanden fein，um mandife ber ofono＝ mifanen Srobleme muf bis ridatige Weife zu Yöjen．Die Menjibleit muß einer gemeinia $=$ me Berpfliffung bemuibt fein，bie nicht igno＝ riext werben fann．Die Wohlfahrt ber Men＝ iffen auf ber andern Seite ber Grofigel übt ithre wirfung auti）auf uns auts．Sunge Männer uno Jimgfrauen follten Ginausgeten，
 feit enger 孔u fnuipfen．Eut 以 Bifien，eure Bitbung muf cuti anipornen zumt selfen，zumt Diener．

Sollege Stubenten，ite meinen bas $\mathfrak{B e}=$ trïgen beint Examen bange bavon $\mathfrak{a b}$ ，ob man pfiffig genug jei，es zut verbectien，ite＝
 tougt nie．Fir kabt ictione Gelegentiet，eure Sraft bahin anzutwenden，Daß Derartige fal＝ fify Ruffafiungen ber erthif ausgetilgt werden．

Wie foll bem 彐erbrecten Einhalt getan merben？Durch äubere（5smalt ober Durct） moralitide Berebung？Beldes ift Der ridftige Weg？Stellt eudy auf bie Seite ber foabren Streiter Jeju ©brifti，arbeitet mit geiftlidfen
 $\mathfrak{B l}$（äne und arbeitet in ber Richtung！Dorthin neigt fich ber Sieg．Iretet in Den תampf De马 Rebens zum Wofl und Seeil der Menictheit． （Ein Menid），Der ben Weg ber moralijden＂ Heberfühnung einjalägt，mū́B ein feites Gott＝ vertrauen haben，muis aber auth Menichen vertraten．

Der wall von Frofefion Macintoith und §ruäulein Bland，Denen Das Bürgerrecht ver＝ weigent mirb，weil fie fich weigern Arieg马waf＝ fen zu führen，bemeift aufs neut bie wifftig＝ feit ridutiger 〔rziebung．ふiinf Oberridyter nahmen Stellung gegen bie beiben，vier für jie． Wenn ein guter，chriftlicher Rebrer bent einen Riduter，Der ben zall entidied，in feinen $\mathfrak{A n a}=$ beniabren die Heberzeugung Gätte beibringen
－Fömen，wie madriftlidís es jei，Menjefen ab＝子uitilactiten，bann twäre bie Sacti）anders ent＝ fifiteden morben．Wie leidht fant es bazu fommen，bā̆ ify jungen Rente cinmal bie ent＝ fibeidende Stinnte abzugeben babt，oder je＝ Htant，ben ibr zut unterridften habt．

In unjern religiöfen תreifen brauchen mix Sraft，um neutes seben in unire Hngebung out bringen．In fritheren Beiten fiilhrte man unter ©hriften benominationelle תämpfe，in netterex Beit find es boltrinäre＝ober Befonnt＝ nisfümpfe．Da fonmt es oft vor，báß wix Dent religiöjen Seben Ractidntb letiten mollen， wenn twix es felfer nidft im ridftigen Máß bejizen．Sraft fonn mur bon foldfen ausgehen， bie ein Reben in Ehrifute und mit Ehrifus füfren．Möge bas bei eutd ftets ber Fall fein unt möget ifr fo recht nilidich merben．

Nm Montag abend gab bie rlajfe in ，„Jnterpretatibe Reabing＂ein Brogramnt，woran bie folgenden Stubenten teilnabmen：Bernon Reffner，凡hbert ærieien， Dorotyy Murphy，©larence Scfmidt，Dorothy Deiter und ambert sanken．Die Reiftungen waren allgemein gut．

Tm Miontag und Dienstag bormittag gab es noch S：flußeramen．Ant Dienstag nactumit＝ tag hatte bas Direftorium cine Sibung und es fanion einige athletifiche Spiele jtatt．Stm Thend gab bie seniorflafie ifr － $\mathfrak{K} \mathfrak{r a f f e n t r o g r a m m , ~ w i e ~ f o l g t : ~}$
5） 1 tifit
．．．．．．．．．．．．．．．．．．．．．．．．．．．artett
2tbert ๒uf，5enry ほmert，ßeter Thießen， §enry Becfer．
Slailenprophezeinty ．．．．．．Frieda Scyirmer Biano Solo ．．．．．．．．．．．．．．．．．©fther Both
 Slafienteftament ．．．．．．．．．．．AMma Wartner Mujif ．．．．．．．．．．．．．．．．．．．．．．．Sutartett

Beide， $\mathfrak{F r l}$ ．Sdfirmer und $\mathfrak{F r l}$ ．Battner， madfent inte Sache fehr gut．Erritere batte ein grobes MGum，morin bie gfteder ber Silaile in einer Bufunft bon breißig Jabren ausgeitellt waren uno alfen，io idfien es，man es gelungen，fith zu efrbaren Stelfungen ent＝
 Der ©uiter ber תlaffe an thre Radfolger，bie ふimions，war redyt originell and finnreith．

2Mm Mittmoctabend führte bie Senior＝ flaffe igr ®Yaffenipiel auf．Die Geichichte Rip bon Winfles，bie Der amerifani＝ iche Didfter Waibington Jroing in einem Roman erzählt hat，murbe in Dxamaform nach

Der Berition won Soieph Sefferfon recfit wahn $=$ Geitggetreu und anichaurich aufgeführt．Die Szenerie，bas ふ̌eim Rip van Winfles，bie Saatsfill Berge，der Gewitteriturm，ja jelbit Der See zwitchen ben Bergen，Die ber Ditreftor かrof．શ．J．Graber meiterbaft barzuitellen furßte，madfe das Ganze jegr realitifid．Die Ieilnebmer machten ibre Sache meiftens jebr ght．Bejonderes $2 \mathfrak{o b}$ gebitifut ben Šauptctia＝ rafteren：Mojes Both alj＂Rip＂，M1nta BaYt＝ ner alz Defien ঞrrau，छfretcifen，und Senry Gmert，ber als Bectiman ben Böjemidyt iptelte． Wher auth Senty Becfer，Der als Cocles inn beitand，Daniel Elat als sifotas Bebder umb Die Rinder Raul Goerk und Winifred Regier und ibre Bertreter als junge Reute，Nabert Frieien umb elifabeth Soover，madaten ifne Sache redft gut．Das 2hiditorium war ziem＝ Yectl mit Bejuchern angefürlt．Der，ifföne श्यbend balf mit，biele herauszulocien．

Der Domerstag bormittag war rejerbient für $\mathscr{A}$ fajfen＝Wiedervereinigun＝ gen，aber es ift icfeints nidft biel baraut ge＝ morben．

Donnerstag nachmittag um zwei $11 t h$ folg $=$ te bie $\mathfrak{H} \mathfrak{r m a} \mathfrak{M a t e r ~} \mathfrak{B e r i a m m l u n g}$ ． Dr．Rlitwer fütute ben Boritid und madyte eine pafiende Einleitung．§．ภ．Dithร，ふräfibent Der תixaife bes Jabres 1921 gab einen Beridft über bas $\mathfrak{z u n ~ u m b ~ I r e i b e n ~ b e r ~ ( s f i e d e r ~ b e r = ~}$ felbent und las einige Briefe．Wie immer
 ber Schule gegeniuber．Gr formte auth be＝ ridyten，báb bie Beleutatung ber Bibliothef， bie fie in 1921 unternommen hatten，berboll＝ ftändigt merben foll．

Bei biefer ©elegenheit murben bie Breife und Effrenzeidfen fïr Kerborragende \＆eifuth＝ gen in Mthletif，Debatte und Bortrag aus geteilt und bie Stubenten auf ber Ebyrenlifte funogegeben．2tmelia Mïller，Mace Mitlle， Sohn $\mathfrak{F}$ ．Schmiot und Morriz Sogan erbielten jitberne Ebrenzeidyen in ber Debatte，Dabid Wedel und Rubulf ßoth goldene．Morri弓 Sogan befant bie શuzzeidgung int Bortrag． 2hf bie ©hhrenlijte zu ftehen famen：
 Waltner．
©olfege Seniorz umb bie Bahl ber （5hrenpunfte für马 bergangene Jahr：ærieda Scfirmer 88.
©ollege $\mathfrak{J u n i d r s : ~ \mathfrak { F l o r e n c e }} \mathfrak{H m e s}$ 76，Sinda Balzer 79，Mollie Bectien 86，（5līa＝
beth 5auth 90，Ruth seiebert 78，sarolo $\mathfrak{D N e}=$ men 80.
©ollege ©ophomores：Silba Ebiger
 （6len 71，Wma（5nering 88，Betty Secffelfinger 66，©̌na Regier 76，©arrie ভdimibt 70 ， $\mathfrak{y o h n}$
 Rellie Mondmard 76.

Gollege ふrefinten：Wera Carion 66，Saazel Epulion 79，（flenn Futler 90，©̌le＝ mens funfman 63，Rouije fregbiel $72, \mathfrak{B e n}=$ lah miceain 70，Mae Milla 75 ，Mmelia Mutel＝ Yer 88 ，Mrma Dxtman 84，ミois Ridjext 82 ，

 gartner als Borjizer umb Selen Riejen ats Sateiber．Buterit murben bie Gflieder Der תlaffe 1931 aufgenommen umb willfommen

－Moher ieinen Bericfit，wie folgt：
Receipts：
Balance，May 1930 \＄ 64.87
Membership dues 185.00

Hoce－Coming Banquet＿－－－－－－－－－－－－ 53.25
Gymnasium Pledge－－－－－－－－－－－－－－－－－10．00

Expenditures
Postage and Printing $\$ 24.00$

Home－Coming Banquet＿－．－．－．－．－－－ 46.57
Chapel Seats－－＿－－－－－－－－－－－－－－－－－－－－190．00
Refund
Balance May 1， 1931 ＿－－－－－－－－－－－－－－ 50.36
$\$ 436.12$
Nun beipract ntan bie frage，was mit bem Heberichut in Der תaffe zut tun jei．Mehrere Bräne mitroen vorgebracfit，aber man einigte fich ichlie戶lid）Datin，Das（6eld zur Reuaus＝ fatmuictung ber Speifehalle int תopthaut zu ver＝ menden．

Ia bas coullege große wiilhe hat，bie nö＝ tigen Gelder zum lunterbaltung fund und zur Decfung ber laufenden תoiten zut befommen， To murbe beiditofien，ber Whmmiberein folle in agreffiber Weife teilneymen und ein $\mathfrak{B r o}=$ gramm auf mehrere sahre zu biejem Bnecle $\mathfrak{a}$ uarbeiten．Der ßorjiter foll ein תomitee won fünf Gfliedern ernennen，Das einen bahin＝ gehenden $\mathfrak{B l a n}$ zu entwerfen hat．

民uth ber Blan bes Direftoriumb，bieien

Sommer unter ben Mhumnen unb Exitubenten eine Ganmelfampagne für $\$ 10.00$ pro $\mathfrak{B e r j o n}$ zu unternefnten，unteritüß̧e man bereitwillig．

Yim Donnerstag abend veriammelten fidit etwa 145 NYumnen und Exitudenten zum
 tigen Reitung won Mirs．Whillips murbe ein feines Mahl fervert und zwar in unierem ei＝ genen תoithaus，was jederman ictäble．श्स S

 Derte auf ben Toaft，＂Was mir taten，aber nidf）Gätten tut follen＂；Dr．ํ．M2．Sohrenz aus Mirkherion，＂Woas wir Gätten tun follen， aber nidft getan haben，＂und Mirī Eecelia
 wir tum mollen．＂A以He Sprecher machten thre Sactie gut．

Thif bas Banfett folgte bann int æreien， auf bem atfletifctien そeld，bas sonzert ber vereinigten Eföre（Glee ©hubz）vergangener Jathe．Ein Mafienchor von etiva fünfundadt＝ zig Stimmen gab Das ßrogramm．Der Män＝ nerdfor fang bret ভtüdfe，ber Damendfor zwei， Der vereinte ©hor zwei und bas college Dutar＝ tett bier Rieder．Etwa fünfymbert Berionen Görten bas Sonzert an．Unter Ser tüdgtigen Reitung Srof．Šohmans und Brof．Ahterions bradfen biefe meitit geïbten Sänger mns mah＝ ren Gemub．Erbaben ictön war bas Biano
 Eroudd，నinoa Bayzer und srene $1 t x b a n$ ．

Oreitag vormittag，beginneno unt $9: 45$ ， fand bas Commencement im Rewton Mubito＝ rum fatt．Fräfibent $\mathfrak{B}$ ．飞．Schivalm bon Mispherion College fielt bie geitrede．Das Thema berielben war：The Simitations of Materialiftic Ebyucation．（Die Beiduräntiun＝ gen einer materialiititithen（ersiehung）．Er be＝ zog itich auf ein Schriftmort im criten Buth Mojes，bas in ber freien Heberjebung in ber er es gab etion fo lantet：，mpogge das Mififen in uns mehr und mehr zunehmen，mehr Ghotes furd）t in uns mohnen，bamit unfer $\mathfrak{z n n e r e}$ ， Mujif nathe wie zubor，mur erhabener，ge＝ waltiger．＂

Grx zeigte，dáb bie materialititiche Wifien＝ fabaft leiser Das Reben ber Menidjen，nidgt wahryaft bereichert habe，wie fie es in શus＝ itifyt geitellt hat．Sie hat ung mohy größere Bequenlichfeiten und größeren irbiiden $\mathfrak{B o h}=$ itand und Rurus gebracht；bas innere Reben aber，Das geiftliche Reben，hat fie arm，leer ge＝ Iafien．Sie ift nicfot im Stand，uns bie Göbe＝
ren，Gleibenden Gfenuifie bes Ģeiites，baణ mahy＝ re ©だiǘ Des Seerzenz zu făaffen．

Die wifienicdaft hat uns bie Orbuung， bas Snitent bes Hntwerfums aufgedecit，bie Gejeçe der Matur feitgeitellt，Yeiber aber nidft inre Bencutung．Sie hat uns unzähfige funftolle Werfzenge，winderbare fräfte in bie Saände gegeben，Yetber aber nidat ifre $\mathfrak{B e}=$ Dentung，nicht die Fäfigfeit，סie funit，fie rich $=$ tig $\mathfrak{z u}$ fontrollieren．Sie bringt ben Menidien aus bem ©fleidfotwidt，macift ign einjeitig，fei＝ felt ifn ganz ans Materielle，an bas ふer＝ gängliche．
angefitate bicier Tatiache ift es abjolut notroenidig in ber errziehung mety（5emidft auf bie Bildung Des innern Menichen zat Yegen． Wix müfien mehr Refigion üben，mehr bie in＝ nern Werte aufzubauen fuchen，bamit ber Menid bas ridetige（fleidegemidft geminnt． Daker bie groke Withtigfeit De马 Einfluffes ber


Der Redmer fprach einfact，beutlicily umb mit $\mathfrak{H e b e r z e u g u n g ~ u n b ~ j e i n e ~ G e b a n f e n ~ f a n = ~}$ Den biel $\mathfrak{A x f l l a n g . ~}$

Nach Diejer Rede murben ben Grabuanten bie afabemifichen Witroen zugeteilt utho ihnen Die Diplome überreidat．Bum Scylun fang bie bereinte Beriammlung bas ßethel ভdilub＝ Yied：Goott mit uns，biz wir uns miederiehn．

Trotzdem es eben geregnet batte und bas §abren nidft überall leidgt ging，hatte fitil）boci） eine recht zablreid）e Bugöreridaft eingefunden．

Die æolgenden find bie $6 \mathfrak{m b u a n t e n}$ mit ifren Titeln，Saaupt＝und srebenfächern：

A．B．degree：Henry D．Becker，Aberdeen， Idaho，German，English；Aaron Bergen， Newton，Kas．，History，Biology；Henry W． Bergen，Ensign，Kans．，Mathematics，Phys－ ics；Albert Eck，Ringwood，Okla．，History Education；Daniel Eck，Ringwood，Okla．， History，Education；Frank J．Enns，Newton （Inman）Kas．，Philosophy and Religion， Bible and Theology；Henry Ewert，Hills－ boro，Kas．，History；Social Science and Economics；Albert Friesen，Henderson， Nebr．，Biology，Education；Elizabeth Hoov－ er，Preston，Kas．，Home Economics，Eng－ lish；Cecelia Pearson，Halstead，Kas．，Eng－ lish，History；Frieda Schirmer，History， English；Peter Thiessen，Hillsboro，Kas．， German and Philosophy，Education；Alma Waltner，Moundridge，Kas．，Mathematics， Physics and German．

B．S．degree：Moses Voth，Canton，Ks． Chemistry，Physics．

Erneit ©．Anderion beendigt jein Stubium biefen Sommer in ber Sommerichule und wird fein Diplom int Nuguit exhalten．Ex zielt auf ben Gfrad：B．Mus．Ed．，Bachelor of Music Education．

## Bethel in feinem ©ajiter geefrrt．

（Heberiekst）
Uniberiity of fantias
ミamrence，תami．，ben 6．ปıui 1931. Mein Yieber Thieritein！

シ̌e älter ich werde，Defto mefr bin icll über＝ zeugt，báb＂Denen，bie Gbott lieben，alle Dinge zumt beiten bienen．＂Dein Yeister Brief mit Der Meloung，Daß Der Blan，Mīß Glma Richert in Semon als Refrerin（bes Dentichen）3ut plazieren，feflgeidhlagen habe，bat auch midy aut ber ₹afiung gebracht．§ach fühite，Daß fie nidut zut ifrem Recfit gefommen jei，umb baj einer jungen $\mathfrak{D a m e}$ mit ifrem $\mathfrak{T a l e n t ~ m o ~}$ ©Garafter，bie Gelegenteit ifye Gaben zu ver＝ werten nidit worenthalten werben follte．Jid fing barum an，bie Sage in unfern Depart＝ ment zu fubieren umb in einer Fionferenz mit Dr．Thurnaut murde bejafloijen，bab wir umiern Dentichen 2ustanichprofefior entbehren und $\mathfrak{W i n}_{\text {in }}^{\text {Ridjert }}$ an befien Statt anfeelfen wollten fïrs fonmente Jahr．§if frette midh， $\mathfrak{D i r}$ Diefes beridften zu fönnen und teile mit $\mathfrak{D i x}$ Die Gemugtumitg über bie io gegliucte 2 Oritel＝ lung．Witir fint alle ftolz auf fie unt füthen， Dã wir Durch ihre Butat zu unjern Rehritab nidfor berloren baben．Dut mirit Did weiter freuten zu Gören，baj fie heute nadfmittag in Den Cifrenverband der ßfi Beta תappa ge＝ mählt morben ift．Dies find groke Efhren，bie ifr exteilt foorden find，aber fie ift ibrer mext und wird baburd nidet verborben forben． Ricat wenig fredit für alles diefes fommt Dir zut，für ben Unterridat，Denn fie unter Dir er＝ Galten Gat．Hnd bein Jnterefie für und Ber＝ traten in fie hat ibr ben Weg zu ibren Erran＝ genidaften gebabnt．－Jch gratuliere Dir！

Ergebenit，Dein ๒．چ．Enger．
Folgenios eridien am 19．Mat im＂Mern＝ ton Samian＂：

## Bether Colfege ©tubenten in branatiodem תranifer． <br> （1teberiekt．）

Scfillers Maria Stuart，die Mintag abend int Stabt＝2ひDitorium aufgefuifrt murDe，war
eint weiterer bramatifoter ©rfolg ber Deutidjen 2tbetilung won Bethel ©ollege．

Dieje atbteihung hat in Den Yekten Jahren mehrere beuticten Stiucfe bon groben literari＝ ictuen Wert aufgefuiturt．De马 jaflecdten Wetters megen war bie Butbureridaft nidyt io zahłreid toie in bergangenen sahren，aber bennoch hat eine nette $\mathfrak{Z n}$ abhl ber Dramatifienung beige＝ worfint．

Anna Gboring war eine reizende Maria Stuart ut．Selen Şiebert eine folzze，ehrfurdft gebietente $\Omega$ ®̈ntigin extijabeth．Beibe trugen ifre fatweren RoMlen bejonders gut bor．Nuth bie andern $\mathfrak{I c i l n t h m e r ~ a n ~ b e m ~ S t i i c f ~ m a c h t e n ~ i f r e ~}$ Sactle gut，Effther Both als Sanna，Soenry Becfer，John ふreghiel，æeter Gbering und
 fer als Pautet，Morriz Sogan als Meloil und Sarolo Rabzlaff als ভajeriff．

Die Ezenen：Elifabetha Enticotidung，Ma＝ xia mifife Gingeridfet werben，Maxias शb＝
 fzene waren bejonders effettuoll．
$\mathfrak{B i e l}$ frebit mut $\mathfrak{D x}$ ． $\mathfrak{J}$ ．R．Thieritein bem Direftor ber Whfführung und Reiter ber beut＝ ichen Mbteilung gezollt merben．

Während Der Baufen fangen Sinda Balzer und Satherine Raţlaff idföne Dentidje Solos， bas college Nutartett jang swei feine Rieder und Morriz Sgogan trug brei beuticile Gesidyte oor．Fhint gebiiftr feiner guten Deutidjen 2Hzipracte megen beionderes 2ob．

## Bejudi in ber nibrblidfen Sonferenz

Die Prediger＝Brofefioren $\mathfrak{B}$ ．S．Shoerk und $\mathfrak{A b r}$ ．Warfentin reiften am fünften $\mathfrak{J u n t}$ $\mathfrak{a b}$ nactit Marion，©．D．，umt bort borderband Der Sikung ber Nörolictuen Diftriftfonferenz beizumoknen und ifr mit Norträgen zu Dienen， und bann weiter bie Semeinben in ben Norb＝ itaaten zut bejuctien．Bejutbe unter Brïidern tun ia immer gut und in biejent $\mathfrak{F}$ alle girt es
 ichmiftern in jenen Gsegenden neut zu finupfen． Ein Safreiben von Rev．Warfentin enthält for＝ fenden freumbidfaftlidien Gsuis bon mehreren frïheren Betheljudenten unteridurieben．Dan wix uns baritber jegr freuen，brauthen mir mogl foum zu vermerfen．Das Sdfreiben Iau＝ tet：
＂（5elegentlidid Der nördlicfen Diftriftfonfe＝ renz in ber Salem＝Pions bsemeinde bei \％ree＝ man，S．Daf．，exinnerten wir Unterzeidfneten uns ber icfönen Tage und Jabre in Bethel

Eollege，und wix griißen biermit alfe früberen Refree und Sdyulfreumbe aufs berzlidafte．＂
©．B．Friejen，Ebbard Duerfien，Exbythe （5nocing（ $\mathfrak{M r s}$ ．John $\mathfrak{B}$ ．Miller－1925）， $\mathfrak{J}$ ． §．Dhat，Mit．Zafe，Minn．（1908－13），․ S． ¿inicheib（1923－27），Butterfielo，Minn．， $\mathfrak{B}$ ． R．Safroeder（1907－12），ひreeman Eolfege，
 D．，Jonas faufman（1900－13），©5bwin $\mathfrak{B}$ ． （5xabex（1925－29）．

## $\mathfrak{H}$ thangen int bentidict $\mathfrak{M} t f i a k$ ．

Die folgenden zwei $\mathfrak{Y r b e i t e n ~ f i n d ~ D e 马 h a l b ~}$ Sejonders interefiant，weil jie gemifie Eharat＝ teritifen und Tendenzen anzeigen．Das erite （6eipräd ift im ßlattocutichen，wie es bet Mountain Rafe，Minn．，gefprocfen mird，ber＝ fabist und Gält jitd rein ans Deutide，zeigt noch feine ßermifathung mit bem Englijaben． Das zweite（5ejpräd ift int allemanifa）$=$ idgmäbiictuen Dialeft，wie ifn bie jogenannten Sdflueizer bei ßretty ßrairie，Moumbrioge Hits in Sübdafota fprecten und seift ichon ei＝ ne ftarfe Reigung nach Den ©inglijden bin auf． ふene马 ezigt ein zäheres şalten ant ફ̌erge＝
 en an．

## ©゙ine Telephonuntergartung． Ruth Şiebert

（6nabe legt ふ̌rau Scfinidt ein geflictees blauts semb teeg，da läntet bas Telephon． Raid gely fie bie Neutgfeit \}u Gören. Mit Den itrengen Worten：„Renicha，mu oba gaunz： ftell＂＂nimmt fie ben Şß̈rtridfter und bält ign ans $\mathfrak{O b r}$ ．
＂Wello！＂icureit fie．
＂Weit but Daut，Schmedtiche？＂Gört fie fa＝ gen．（fleid）erfennt fie bie Stimme ber fraut Dide und dann folgt eine lebhafte Interbal＝ tung．
＂No，baut jie ect．Na，want ichaufit but bondoh，Dicfiche？Sajt bu et jea broct？＂
＂Du wetit je baut jeft emme fegh toh bone． Beta toull jonjt soult joge，oba he fingt fene

，Mileh，be es met Schmaunt nok Staubt iifohre．Wegen bem Regen funne je vonooh nuicht bute bone．©5马 jufn soolt brect ？＂
＂Bie ung haft et nich want geregent．Daut mut aul toh joge gone．Wub be Rufitt hah？＂
„SA，eff mooa emal fehne．Wacht en Bet． －Waut Denfit but fach ect nut groke berbie fohre？Serfies mett ehre blit blanfe niege

Soa en iofnin ictractitidia Blott."
, Sielg, faig aum. Şah be ne niege Soa?
Du mefnit boch Inala Derfies?"
"Ĩo, wiit Dut Dout nid.?"
"Sieh, ecf haud nodh milich geheat. De ole
Soa wea bow now got genoch. Want ment font raigt?"
"So hait dut noch nich jeheat, Dexffes תlos moclt op be Eomma תiajt. Sin haft be Sla am bije grote fioa gefoft. Doamett mutt he nut en aullem wajh en Wada fogre. Mi faun et je ewrigene endont ienne."
"J , mett wem befriet be ficf oba? Enn sooa well he bann han tracte?"
, Neh oba, baut wetit bu noch nicf? Na, mett Ecfmett Siebats Irinfe, en op be ole Obrum Reinaich Farm welle je wohne. תlos Gaft et bitije Dog autch noch fea broce.".
,2Dant faut woll jenne. (bilf butl nod) froge two biene Sidfel ulft fohme. Eff fredh bon bree תllutie veatich."
 frect won fáb blos feftig en mur hah be Raute mit noch acfit genofme. Dit naute Baba es Hud io fajliactit fea be fleene Dinga."
"Oba Sdyntidiche, unze Slloci idfleit alin. Chd mutt Medbach mofe. Want moctit bu toh Mebracti?"
"たdef mull Sielfe en Safinfeflefa mofe. Waut mocilit bu?"
,"Edef nooa fommit op moime en een Bet frejchet Æfeich brode. Wite fene noh Mebsactl je nod mea nobre ©̌if mutt gone."
"Ma ja, ecf tufo. Dann aubfieg."
Hnd bantit geben bie beiben Jrauten wie= ber an ifre $\mathfrak{U l r b e i t .}$

```
Ein Terephongefpräch.
    MIna-Wa\tner
```

Dex andere $\mathfrak{T a g}$ hat idy toolle ber Bhon jufe. Šy Gebb ber Refiewer in bie Şäh un was denfictit gör idf? Hifors, bie Frente red fayun misber mit ifre Tocfter, ber Rysbi. Wann fellit zwe Wetber mol anfangen zu red= De, bann braudaidy gar nett warte uf ber $\mathfrak{B g o n}$, weil bas nemmt et lient e Stund bis fie fer= tig fin. Sid hat grab nett biel zu made, Dei han idf grad genum an bie Weiber abgehordit. 's hat paar mal rin gerung, aber fie berm fith nett grob geitört. "Die Rein ī́ Bizzie," factit Die zrent un redo weiber. "Was madfen bie Sinder?" frolyt fie.
, 0 , fie fin funidyt oll reit aber 's Maridfe Huidit noch e bifiel."
 int mittele Summer verfühlt. 's in vielleidit Sceefiemer, oder if fie nett mit dem gebod= Dert?"
„(N, ne, Der Doftor facht 's īn nit Sdflint= mes, ich joll nure ufbafie mit ifre. Was ma= wen ex, Ma? Senn er cieres Sorn ichunn in= gefennt?"
"Me, ich hat foolle Keit Nommitag, wann nix in ber Weg firmmt. Şoicht but fathun?"
 Retiaft saft is metr aber jeders (flas ver= Dorb. Čद war mer furctibar idfab. Sich han act jo, io viel 2 rbeit, bã̉ ict nett wees mas an= fange.
,"Was boidit but acti immer ver (6fluid. Bielleiche hott's nett lang gemug gefocht."
, Fo, iff han's bier ভtumb gefocit, aber '马 Jeter war mer emol aus gang. Jif han icfon amt bemm bie Schuld gebb."
 ber quele beet. Du hoidg ady fo plendi zu ma= due. Sent bie תios faion Schulrect?"
„Re, die mū ich nody bie Woch neh. Ball fangt ach bie ©dhul ant."
"Edifffen er Der Johnny bas Jahr?"
, If mees net. Megr habben exidit gedentt, aber er is io murre fünf un werrt nocly gemung arie. श्रbber icheints er will jo.".
 fumm mol herr bie Wodh fomm Tefm un bring bet Beig mit, ba helf idf) beer neh."
"Oll reit, idif fichur dut bas."
, Bas aber gut uff an ber ciffer. Jidh bann
 fin. Wemn bas junge Bolf adt nett immer jah miß́t wie fo ©pizbube."
" $\lesssim \mathfrak{h}$, ich werr fichon nett itart fahre."
, Well, idy mús geh Dinner madje. Was focficht alfemeil?"
," nix zu foche, im Garte is nix meh, Do. Senn er nody was int Sarte Ma?"
"§dit han e waar ßohne, aber jonicht fation nix meh. Well ba Gfitdbei, un fafaff nett zu hart."
"(fudo ßei."

## Die witnberbarite Gefditifte ber Melt.

श्सk der amerifanifife Mitifionar ©hamber= lain in Seaiberabad bas ebangetiunt berfintot= gen mollte, brobte der ßöbel ind zu verjagen. Sie erhoben ßflajteriteine mider ifn. Da bat er fie, ifnen eine Gejidfidate erzäblen zu bür= fen. Sie fimment zu, und wäfrend fie ifn
umringten, noch intuter bie Steine in ben Şän= Den, erzäfile or ifnen bon Jejt toumberbarem Reben, bejonders won feinem Reiben und Ster= $\mathfrak{b e n}$. Während er nody redete, warfen fie bie Steine in den Minnitein; Den Manne, Der am Yauteften fein Bhat geforbert Katte, Yiefen Tränen bie wange herab. 215 Ehamberlain iablob imo jagte: „Wenn ibr jebt mollt, fteinigt mich," antmorteten fie: „Wix hatten feine ? $\mathrm{PG}=$ mung, Daf bu uns eine io munberbare (5ejafict)= te erzäblen mürdeft?"

## Was it Chriftentum?

"MBas ift ©hriftentum?" fragte jemand adfielzudend einen gläubigen ©hriften. , Madと ben Grafhrungen, bie idf mit mancfen from= men $\mathfrak{R e n t e n}$ gemadit babe, muib id geitehen, סás mix bas Efriftentum סurchaus nidat impo= niert." - "Denfen Sie fitch," antwortete Der Gefragte, ,"wix bejucfen einen תünitler in Rom und fragen inn: was ift Mayerei? Wix= De er uns mohl zu einem Slecficer füthen und uns auf beifen trantige Malereien finweijen, umt uns einen Begriff bon biefer תumit zu ge= ben? Rein, fondern er mitrbe uns bor bie Werfe eines Raphael umo Mictel Antgelo ftel= Yen und fagen: $\mathfrak{I} \mathfrak{a}$ eit Malerei! Int Sie ba= ben einige $\Omega e n t e$ fennengelernt, die fich für fromm augigaben, ofne es wirlfict zut jein, umb nach bieien Berrbilbern beurteilen Sie bas ©briftentum? Scl meife Sie hin auf bie vie= Yen Mïnner und orraten, bie burch bas evoan= gelium zu einem Reben ber $\mathfrak{W a h r h e i t ~ u m b ~ ( b s e = ~}$ rechtigfeit gelangt find. Whif bieie Meifterwer= $\mathfrak{f e}$ ber göttlichen Ginabe blicten Sie, wenn Sie wififen wollen, was Ebriftentum ift."

Der Šauptfefler Des menichen bleibt, daỉ er fo biele fleine bat.

FINANCIAL REPORT FOR MAY, 1931
We herewith present a list of contributions received during the month of May and up to June 10th. In spite of the continued depression, the amount received in contributions is considerable.

Haury Memorial Endowment Fund. Kliewer, Rev. H. J. -----\$ 5.00 MacAllister, Hazel _------- 10.00
\$ 15.00
Immigrant Student Aid Fund.
Gnadenberg Men. Church_-\$ 11.40
Johannesthal Men. Church 12.05

Pretty Prairie Men. Ch. -- $\frac{12.98}{\$ 36.43}$

## Current Expense Fund.



Bethel College Church ----------- 68.75
Buhler, J. J. --------------------10.00

Duerksen, Gerhard _--------------10.00
Duerksen, G. D. ---------------- 5.00

Entz, Rev. J. E. ------------------10.00


Gnadenberg Menn. Church _------- 26.65
Goertz, P. -------------------------10. 20.00
Goerz, R. A. ---------------------10.00
Harms, Rev. G. N. --------------10.00
Loewens, Gerhard _---------------- 50.00
Loewens, Henry D. -------------- 7.00
Nickel, J. P. -----------------10.00
Pankratz, A. L. -----------------1.00

Pankratz, J. G. ------------------1.00
Pankratz, John M. --_------------- 25.00
Reimer, H. J. ---------------------1.00

Reimer, W. J. --------------------1.00

Richert, P. C. ---------------------10.00



Schmidt, Helena ----------------- 2.00
Schmidt, Jacob ------------------- 2.00

Schmidt, John J. -----------------15.00
Schmidt, Peter --------------------- 10.00
Schmidt, P. B. ------------------ 5.00
Schmidt, P. U. ------------------- 50.00
Sichar Menn. Church _------------ 2.50




Unruh, John J. --------------------- 20.00
Unruh, William _-------------------25.00

Voth, Mrs. Henry ---------------- 2.00



Wedel, Katie ---------------------- 5.00

| Wedel, P. C. | 10.00 | Woelk, Mrs. Justina ------------ . 25 |
| :---: | :---: | :---: |
| Wedel, Susie | 5.00 | Total ----------------------1179.15 |
| Weinbrenner, Robert | 20.00 | Gratefully acknowledged, |
| West Zion Menn. Chur | 24.00 | J. F. Moyer, Business Manáge |

## TEACHERS PLACED

The following is the report of the Bethel College Teacher Placement. Bureau for the spring semester, 1931.
(Several of these have secured their positions without the aid of the Placement
Bureau)

Name
Alvin Becker
Henry D. Becker
Aaron Bergen
Henry W. Bergen
Lillian Bestvater
Sara K. Buller
Ruth E. Challans
Daniel Eck
Albert Ewert
Henry Ewert
Edwin Friesen
Viola Glenn
Vivian Glenn
Walter Graber
G. A. Nachtigall

Cecilia Pearson
Willard Peters
Annie Plett
Edna Quiring
Martha Quiring
P. F. Quiring

Evelyn Ratzlaff
Alice Reimer
Martha Reimer
Helen M. Rupp
Ruth Sauerwein
Beulah Schmidt
John F. Schmidt
Lloyd Schmidt
Martha C. Schmidt
Theodore Schmidt
Edna Schroeder
Gladys Smith
Alida Stucky
Emma Unruh Elizabeth Vaughan
Esther M. Voth
Moses Voth
Alma B. Waltner
Glenna Williams
Rudolph Wiens
Nellie Woodward
Lawrence Zuercher

Position
Rural District 23
German, History, Bible
Biology, History
Mathematics
Rural District 85
Fairview School
Latin, Commerce
Rural
Rural District 99
History, Man. Training, Coach
7th \& 8th grade
Rural District 61
Rural District 17
Coaching
Commerce
English, Biology
7th \& 8th grades
Rural District 151
1st \& 2nd grades
Rural District 123
Principal
Rural
Rural District 5
Rural District 45
Rural District 78
Rural District 16
Rural District 78
Rural District 70
7th \& 8th grade
Rural District 57
History
Rural District 92
Rural District-
Rural District 44
Rural District 50
Rural District 59
Lower grades \& music
Mathematics, Ind. Arts
Mathematics, Science
Rural District 42
German, English, Music
Rural District 25
Rural District

Place
Harvey County
Inman, Kansas
Andover, Kansas
Wilmore, Kansas
Butler County
Reno County
Genda Springs, Kansas
Ringwood, Okla.
Marion County
Goessel, Kansas
Lehigh, Kansas
Harvey County
Harvey County
Macksville, Kansas
Sylvia, Kansas
Sylvia, Kansas
Udall, Kansas
Reno County
Hesston, Kansas
Marion County
Goessel, Kansas
Page City, Kansas
Harvey County
Harvey County
Harvey County
Harvey County
Harvey County
Butler County
Tampa, Kansas
Harvey County
Plains, Kansas
Marion County
Harvey County
Harvey County
McPherson County
Harvey County
Lake City, Kansas
Winona, Kansas
Buhler, Kansas
Harvey County
Pretty Prairie, Kansas
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Geo. D. Deschner, Asst. Cashier Theodore Harms, Asst. Cashier DIRECTORS
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